

*Wisconsin SEFEL Pyramid Model State Leadership Team*

*Wisconsin Pyramid Model Facilitator- Lana Nenide Wisconsin Pyramid Model Training Coordinator- Julie Betchkal*

- Composed of representatives from state systems and programs that support young children and their families
- Coordinate resources and efforts to promote state wide cross disciplinary professional development to support the social and emotional well-being of infants, young children and their families

*Master cadre- Members of state training and technical assistance agencies*

- Will receive training and support from CSEFEL faculty to eventually fill trainer of trainer role in Wisconsin
- Will serve as an external coach to a demonstration site to obtain hands on experience in implementing the Pyramid Model

*External Coach*

- Representatives from state level T and TA systems; attend all training events for trainers and coaches;
- External coaches are well versed in systems change model and program level data analysis
- May also provide training to providers in programs that are implementing the Pyramid Model

*Trainer(s)*

- Trainers will provide training to teachers, practitioners and families that are implementing program wide
- Trainers will also provide overview trainings, as well as trainings to providers to build readiness for program wide implementation

*Behavior Specialist*

Has a current role as a behavioral support provider to the program

- Supports internal coach and practitioners
- Provides additional support for few children with individualized needs

*Program wide leadership team*

- Identified by the program and including: administrator, teacher representative(s), internal coach, and also: parent, teacher assistant representative, disability specialist, behavioral specialist, family support and/or curriculum coordinator
- Attend Program-Wide Implementation Team Training with team (2.5 days)
- Role is to examine program, teacher and child level data and align policy, procedure, practice and professional development to support pyramid model implementation based on data
- Supports the internal coach
- Meets monthly to review data and plan

*Internal coach*

Employed by the program, knows the program well and has skills and committed time to coach colleagues

- Attend coaches training (2 days)
- Attend Program wide adoption training as part of program wide implementation team (2.5 days)
- Provide at least monthly observation and consultation to practitioners around leadership and individual action planning;
- Attend monthly program leadership team meetings;
- Assist with and/or coordinate program level, teacher level and child level data collection;
- Consult with external coach and behavior specialist
- Assist teachers and practitioners in implementing evidence based practices
- Supported by the external coach

*Teachers and Practitioners*

Direct providers of services to children and families

- Attend 3 to 4 days content module training
- Meet monthly or bi-monthly with internal coach to align action plan with results from observations and data

Children and Families